

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 381
School District Total Student Enrollment 2127
Percent of Students Receiving Special Education 17.9

Steering Committee

Name	Position/Role	Building	Email
Paula Jones	Director of Special Education	West Perry SD	pjones@westperry.org
Jeffrey A. Kuhns	Superintendent	West Perry SD	jkuhns@westperry.org
Michele Dubaich	Other	West Perry SD	mdubaich@westperry.org
Richard Kitner	Board Member	West Perry SD	rkitner@westperry.org
Lucas Clouse	Other	West Perry SD	lclouse@westperry.org
Olney Innerst	General Education Teacher	New Bloomfield El Sch	oinnerst@westperry.org
Gabrielle Brandt	Parent	Carroll El Sch	GabbyBrandt@outlook.com
Melinda Weller	Special Education Teacher	Blain El Sch	mweiler@westperry.org
Jacob Warner	Special Education Teacher	West Perry SHS	jwarner@westperry.org
Emma Reynolds	Special Education Teacher	Blain El Sch	ereynolds@westperry.org
Samantha Steppe	Special Education Teacher	West Perry SHS	ssteppe@westperry.org
Cody Ebersole	Special Education Teacher	West Perry SHS	cebersole@westperry.org
Christine Hoffman	Other	West Perry MS	cmhoffman@westperry.org
Kristi Coble	Building Principal	New Bloomfield El Sch	kcoble@westperry.org
Renee LeDonne	Building Principal	West Perry MS	rledonne@westperry.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
FSA 11 LRE: Indicator 5 (Educational Environments)	One open area of corrective action from the 2021 Compliance Monitoring is FSA 11 LRE. As a result, the LEA was required to implement an improvement plan that addresses LRE with a goal of trending toward meeting the SPP target. As a result, the following action steps were included in an improvement plan: 1. LRE training to all WPSD special education staff (completed by 6/4/2021); 2. Offer more options for placement within the district - specifically emotional support at the secondary level. In an effort to increase supports, the District proposed to hire an additional emotional support teacher at the High School (completed by 8/16/2021); 3. Special education case-managers will review student's educational placement to determine if the student is appropriately placed in least restrictive environment (at annual IEP meetings).

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

West Perry School District (WPSD) is not currently a host district for a 1306 facility. If WPSD were a host district, host school district responsibilities would be followed. A host district is responsible for ensuring the provision of a free appropriate education for all students, including those who qualify for special education services under IDEA and students who qualify for services under Section 504 of the Rehabilitation Act of 1973. The host district holds responsibility for making decisions related to a student's goals, specially designed instruction, and educational placement through the IEP team process. Upon a student's enrollment, the host district must hold an IEP team meeting to discuss educational placement options and any needed revisions. As part of the IEP team process, the host district must examine supplementary aids and services that can be provided to ensure that a student is educated to the greatest extent possible with non-disabled peers. The host district is responsible for maintaining contact with the resident school district and providing information related to placement and progress. Additionally, the host district holds Child Find responsibility, and must locate, identify, and evaluate all Section 1306 students with suspected disabilities. Students who are eligible for special education are provided services by certified special education staff.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

When WPSD receives notification that a resident student is receiving services at a 1306 facility, the district forwards all requested documents. When district representatives are notified and invited to participate in student meetings (IEP meetings, discharge meetings, etc.), staff members make every effort to attend. If the district is aware that a student is returning to his or her school of origin, the school team works with the family and facility team to coordinate the transition back to the building. A focus of these discussions from the district's perspective is needed supports in the school setting as well as coordination with agencies providing support outside of the school setting.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?
Yes

§1306.2 Facilities			
Facility Name	Facility Type	Services Provided By	Student Count
Perry County Prison	Prison	District	0

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).
When a student is placed at Perry County Prison and wishes to continue education, the prison's counseling staff notifies the West Perry School District's Coordinator of Student Services. Records are requested from the student's most recent educational entity and a teacher is assigned. If the student receives special education programming, services are provided by a special education teacher. The teacher works with the student, family, and counseling staff to examine courses/credits needed to progress toward graduation. For a non-identified student, if a suspicion of a disability becomes evident during instruction or during the inmate's stay at Perry County Prison, the evaluation process is initiated. In addition, the District's Child Find notice is published annually.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The December 1, 2021 Child Count (School Year 2021-2022) reflected the following: Inside Regular Class 80% or More: 48.9%; Inside Regular Class <40%: 17.4%; and Other Settings: 7.2%. The December 1, 2020 Child Count (School Year 2020-2021) reflected the following: Inside Regular Class 80% or More: 48.1%; Inside Regular Class <40%: 16.8%; and Other Settings: 6.1%. Of these three areas, improvement was noted in the "Inside Regular Class 80% or More" category. At the time of this report, data from the December 1, 2022 Child Count has not been finalized, but raw data indicates noted improvement (trending in the correct direction) in all three areas.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The West Perry School District utilizes a variety of universal practices to address the academic and social/emotional needs of all students in need of accommodations to their learning environments, including: professional and paraprofessional support in selected regular education classes; differentiated instruction in the regular education classroom; co-teaching in selected classes; structured study halls/Flextime (9-12); secondary after-school tutoring; K-12 Social Emotional Learning curriculum; Responsive Classroom (K-8); and school/classroom-based positive behavior intervention and supports.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

Academic programming and training efforts utilized by the West Perry School District to ensure meaningful participation of students with disabilities in the general education curriculum/classroom include: Implementation of Specially Designed Instruction as determined by IEP teams; professional and paraprofessional support in selected regular education classes; co-teaching of selected classes; Support to School Personnel services provided to teachers as outlined in students' IEPs (Autism, Deaf or Hard of Hearing, Occupational Therapy, Physical Therapy, Blind or Visually Impaired/Mobility and Orientation, etc.); Supporting Students with Autism in the Regular Education Classroom training provided to elementary teachers (May 2022); Autism Overview/Tools for Managing Behaviors and Supporting Students training provided to special education paraprofessionals (August 2022).

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
- A variety of supplementary aids and services are utilized to ensure meaningful participation of students with disabilities in extracurricular activities (including meals, recess periods, etc). These include but are not limited to: Collaboration between case managers and supervising staff to provide needed information to support students' individual needs; professional and paraprofessional support; specialized furniture/seating arrangements; utilization of adapted equipment; environmental/structural aids; social skills instruction; counseling supports; peer supports; and individualized behavior support plans.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

Placement decisions are made by IEP teams and are based upon documented needs outlined in each student's evaluation report and IEP. When a student is in an out-of-district placement, transition opportunities are explored and discussed by the IEP team when appropriate. The IEP team is able to discuss opportunities for involvement in District led extracurricular activities at annual IEP meetings. Students placed outside the district can also receive information related to extracurricular activities on the District website.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

At this time, the District has identified several areas of focus related to building capacity and expanding programs and services in an effort to provide a

continuum of services, including: Increasing emotional support programming (supplemental); increasing the number of co-taught classes offered across the district; and increasing autism support programming (itinerant/supplemental).

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Merakey Autism Center	Licensed Private Academic		Merakey	Autistic Support	5
Yellow Breeches Educational Center	Licensed Private Academic		Yellow Breeches Educational Center	Emotional Support	7
River Rock Academy	Licensed Private Academic		River Rock Academy	Emotional Support	8
New Story School	Licensed Private Academic		New Story School	Autistic Support	1
Carroll Elementary - CAIU Autism Support	Other	IU Classrooms	Capital Area Intermediate Unit	Autistic Support	7
Hill Top Academy	Other	IU Classrooms	Capital Area Intermediate Unit	Autistic Support	1
Hill Top Academy	Other	IU Classroom	Capital Area Intermediate Unit	Emotional Support	5
Hill Top Academy - Capital Area Mental Health Program (CAMhP)	Other	IU Classroom	Capital Area Intermediate Unit	Emotional Support	1
Central Dauphin East High School - Capital Area Mental Health Program (CAMhP)	Other	IU Classroom	Capital Area Intermediate Unit	Emotional Support	2

Positive Behavior Support

Date of Approval
2020-12-14

Uploaded Files
Policy 113.2.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The West Perry School District has a variety of resources to support the emotional and social needs of students with disabilities, including:

Itinerant/Supplemental Emotional Support (K-12); Social Emotional Learning Curriculum (K-12); Zones of Regulation Curriculum utilized as an intervention (K-5); Affective Education Course (9-12); School Counseling (K-12); and Supplementary Aids and Services as outlined in IEPs (K-12) - examples include: Check-in/Check-out, Break Cards/Passes, Social Skills Groups.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The West Perry School District has offered both Safe Crisis Management and Safety Care training to District staff. Moving forward, the District plans to streamline training and offer only Safety Care (K-12). This uniformed approach will assist in ensuring that staff members in each building (regardless of level) will have the same training and will be using common language and strategies to de-escalate and to respond to behavior that may require immediate attention.

3. Describe the district positive school wide support programs.

West Perry School District currently implements the following positive school side support programs: Responsive Classroom (K-8); individual classroom positive behavior support plans; and individual school-wide behavior support incentives/programs (Mustang Pride tickets, Be Kind Campaign, etc.).

4. Describe the district school-based behavior health services.

The West Perry School District currently offers behavior health services by utilizing the following supports: Laurel Life school-based counseling services; Elementary Student Assistance Program (ESAP); Student Assistance Program (SAP); and Child and Adolescent Service System Program (CASSP). Additionally, the District contracts with Care Solace. While Care Solace does not provide school-based behavioral health services, it does assist families with securing needed behavioral health services.

5. Describe the district restraint procedure.

The West Perry School District currently utilizes Safe Crisis Management and Safety Care techniques. Restraint procedures are only utilized to control acute or episodic aggressive behavior when a student is acting in a manner that presents a clear and present danger to the student, other students or employees, and only when less restrictive measures and techniques have proven to be or are less effective. The Coordinator of Student Services or designee shall notify the parent/guardian as soon as practicable of the use of restraints to control the aggressive behavior of the student and shall convene a meeting of the IEP team within ten (10) school days of the use of restraints, unless the parent/guardian, after written notice, agrees in writing to waive the meeting. At this meeting, the IEP team shall consider whether the student needs a functional behavioral assessment, re-evaluation, a new or revised Positive Behavior

Support Plan, or a change of placement to address the inappropriate behavior. Restraints are reported quarterly in the State's Restraint Information System Collection (RISC).

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

Students with disabilities who are placed on Instruction Conducted in the Home or on Homebound Instruction are reported in the Special Education Students @ Home Reporting System. In an effort to provide services in the home in a timely manner, the West Perry School District seeks assistance from the Capital Area Intermediate Unit as needed. The West Perry School District is usually able to staff Homebound Instruction internally but needs additional support to be able to provide Instruction Conducted in the Home. IU services for Instruction Conducted in the Home can be difficult to obtain when requests are made after staffing for the current year has already been determined. The District works with PaTTAN and IU Intensive Interagency consultants as needed.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LSS 2	Secondary	Full-time (1.0)	03/16/2023 10:37 AM

Building Name		
West Perry SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LSS 1	Secondary	Full-time (1.0)	03/16/2023 10:34 AM

Building Name		
West Perry SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21
Age Range Justification		FTE %
If there would be an age range greater than 3 years in a group that receives direct services at the same time, an IEP Waiver would be completed for those students exceeding the 3 year age range.		0.5

Building Name		
West Perry SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21
Age Range Justification		FTE %
If there would be an age range greater than 3 years in a group that receives direct services at the same time, an IEP Waiver would be completed for those students exceeding the 3 year age range.		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS 3	Secondary	Full-time (1.0)	03/16/2023 10:28 AM

Building Name
West Perry SHS
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.3

Building Name		
West Perry SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS 2	Secondary	Full-time (1.0)	03/16/2023 10:26 AM

Building Name		
West Perry SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
If there would be an age range greater than 3 years in a group that receives direct services at the same time, an IEP Waiver would be completed for those students exceeding the 4 year age range.		0.08

Building Name		
West Perry SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS 1	Secondary	Full-time (1.0)	03/16/2023 10:21 AM

Building Name
West Perry SHS
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.08

Building Name		
West Perry SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS ES LS 2	Secondary	Full-time (1.0)	03/16/2023 10:15 AM

Building Name		
West Perry SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load

Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

Building Name		
West Perry SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

Building Name		
West Perry SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.06

Building Name		
West Perry SHS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS ES LS 1	Secondary	Full-time (1.0)	03/16/2023 10:17 AM

Building Name		
West Perry SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

Building Name		
West Perry SHS		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

Building Name		
West Perry SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
West Perry SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS ES 2	Secondary	Full-time (1.0)	03/16/2023 10:13 AM

Building Name		
West Perry SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

Building Name		
West Perry SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS ES 1	Secondary	Full-time (1.0)	03/16/2023 10:10 AM

Building Name		
West Perry SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.55

Building Name		
West Perry SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
West Perry SHS		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LSS 2	Secondary	Full-time (1.0)	03/16/2023 10:06 AM

Building Name		
West Perry MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.1

Building Name		
West Perry MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.15

Building Name		
West Perry MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LSS 1	Secondary	Full-time (1.0)	03/16/2023 10:00 AM

Building Name		
West Perry MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range

School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.15

Building Name		
West Perry MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS ES	Secondary	Full-time (1.0)	03/16/2023 10:01 AM

Building Name		
West Perry MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %

	0.16
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Building Name		
West Perry MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.15

Building Name		
West Perry MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS 4	Secondary	Full-time (1.0)	03/16/2023 07:45 AM

Building Name		
West Perry MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.12

Building Name		
West Perry MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	121 to 15
Age Range Justification		FTE %
		0.3

Building Name		
West Perry MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range

School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS 3	Secondary	Full-time (1.0)	03/16/2023 07:42 AM

Building Name		
West Perry MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.32

Building Name		
West Perry MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %

	0.2
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS 2	Secondary	Full-time (1.0)	03/16/2023 07:40 AM

Building Name		
West Perry MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.06

Building Name		
West Perry MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS 1 (6)	Secondary	Full-time (1.0)	03/16/2023 07:13 AM

Building Name		
West Perry MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.22

Building Name		
West Perry MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NBE ES	Elementary	Full-time (1.0)	03/16/2023 12:23 PM

Building Name		
New Bloomfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
If there would be an age range greater than 3 years in a group that receives direct services at the same time, an IEP Waiver would be completed for those students exceeding the 3 year age range.		0.06

Building Name		
New Bloomfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
If there would be an age range greater than 3 years in a group that receives direct services at the same time, an IEP Waiver would be completed for		0.05

those students exceeding the 3 year age range.	
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Building Name		
New Bloomfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
If there would be an age range greater than 3 years in a group that receives direct services at the same time, an IEP Waiver would be completed for those students exceeding the 3 year age range.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NBE MS SL	Multiple	Full-time (1.0)	03/16/2023 07:07 AM

Building Name		
New Bloomfield El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 11
Age Range Justification		FTE %
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time.		0.02

Building Name		
New Bloomfield El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time.		0.42

Building Name		
West Perry MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	3	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification	FTE %	
	0.05	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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NBE LS 2	Elementary	Full-time (1.0)	03/16/2023 10:10 AM
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Building Name		
New Bloomfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.14

Building Name		
New Bloomfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NBE LS 1	Elementary	Full-time (1.0)	03/16/2023 12:22 PM

Building Name		
New Bloomfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time.		0.1

Building Name		
New Bloomfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time.		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRL HS SL	Elementary	Full-time (1.0)	03/16/2023 06:54 AM

Building Name			
Carroll El Sch			
Support Type			
Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support			Case Load
Itinerant (20% or Less)			18
Identify Classroom		Classroom Location	Age Range
School District		Elementary	5 to 11
Age Range Justification			FTE %
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time.			0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRL ES/LS	Elementary	Full-time (1.0)	03/16/2023 11:08 AM

Building Name			
Carroll El Sch			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support			Case

		Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
The staff member provides support to multiple grade levels. If there would be an age range greater than 3 years in a group that receives direct services at the same time, an IEP Waiver would be provided to the parents of students exceeding the 3 year age range.		0.06

Building Name		
Carroll El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
The staff member provides support to multiple grade levels. If there would be an age range greater than 3 years in a group that receives direct services at the same time, an IEP Waiver would be provided to the parents of students exceeding the 3 year age range.		0.1

Building Name		
Carroll El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range

School District	Elementary	6 to 10
Age Range Justification		FTE %
The staff member provides support to multiple grade levels. If there would be an age range greater than 3 years in a group that receives direct services at the same time, an IEP Waiver would be provided to the parents of students exceeding the 3 year age range.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRL LS 2	Elementary	Full-time (1.0)	03/16/2023 11:07 AM

Building Name		
Carroll El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time		0.1

Building Name		
Carroll El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification	FTE %	
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRL LS 1	Elementary	Full-time (1.0)	03/14/2023 09:24 AM

Building Name		
Carroll El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.12

Building Name		
Carroll El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BLN MS SL	Elementary	Full-time (1.0)	03/16/2023 11:06 AM

Building Name		
Blain El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time.		0.28

Building Name		
Blain El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification	FTE %	
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time.	0.04	

Building Name		
Blain El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification	FTE %	
The staff member provides support to multiple grade levels. There would not be an age range greater than 3 years within any group receiving service at one time.	0.05	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BLN LSS 2	Elementary	Full-time (1.0)	03/09/2023 02:21 PM

Building Name
Blain El Sch
Support Type
Life Skills Support
Support Sub-Type
Life Skills Support (Grades K-6)

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BLN LSS 1	Elementary	Full-time (1.0)	03/09/2023 02:17 PM

Building Name		
Blain El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BLN LS/ES 2	Elementary	Full-time (1.0)	03/09/2023 02:09 PM

Building Name

Blain El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.14

Building Name		
Blain El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.2

Building Name		
Blain El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11

Age Range Justification	FTE %
	0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BLN LS/ES 1	Elementary	Full-time (1.0)	03/09/2023 02:04 PM

Building Name		
Blain El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.06

Building Name		
Blain El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.1

Building Name		
Blain El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.04

Special Education Facilities

Building Name		Room #
Blain El Sch		122
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 20 feet, 0 inches	360sqft	12
Implementation Date		
2022-08-22		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Blain El Sch		450
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 20 feet, 0 inches	360sqft	12
Implementation Date		
2022-08-22		
Uploaded Files		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Blain El Sch		140
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 36 feet, 0 inches	792sqft	28
Implementation Date		
2022-08-22		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Blain El Sch		141
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 36 feet, 0 inches	792sqft	28
Implementation Date		
2022-08-22		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Blain El Sch		160
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 14 feet, 0 inches	224sqft	8
Implementation Date		
2022-08-22		
Uploaded Files		

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5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Carroll El Sch		134
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
39 feet, 0 inches x 29 feet, 0 inches	1131sqft	40
Implementation Date		
2022-08-22		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Carroll El Sch		G18
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 24 feet, 0 inches	696sqft	24
Implementation Date		
2022-08-22		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Carroll El Sch		125
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 23 feet, 0 inches	782sqft	27
Implementation Date		
2022-08-22		
Uploaded Files		

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8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Carroll El Sch		122
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 15 feet, 0 inches	345sqft	12
Implementation Date		
2022-08-22		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
New Bloomfield El Sch		144
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 21 feet, 0 inches	378sqft	13
Implementation Date		
2022-08-22		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
New Bloomfield El Sch		140
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 21 feet, 0 inches	798sqft	28
Implementation Date		
2022-08-22		
Uploaded Files		

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11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
New Bloomfield El Sch		141
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 15 feet, 0 inches	315sqft	11
Implementation Date		
2022-08-22		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
New Bloomfield El Sch		149
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
41 feet, 0 inches x 21 feet, 0 inches	861sqft	30
Implementation Date		
2022-08-22		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry MS		233
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 24 feet, 0 inches	744sqft	26
Implementation Date		
2022-08-22		
Uploaded Files		

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14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry MS		237
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 24 feet, 0 inches	744sqft	26
Implementation Date		
2022-08-22		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry MS		239
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
42 feet, 0 inches x 27 feet, 0 inches	1134sqft	40
Implementation Date		
2022-08-22		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry MS		211
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
42 feet, 0 inches x 27 feet, 0 inches	1134sqft	40
Implementation Date		
2022-08-22		
Uploaded Files		

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17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry MS		221
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 25 feet, 0 inches	775sqft	27
Implementation Date		
2022-08-22		
Uploaded Files		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry MS		115
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 23 feet, 0 inches	713sqft	25
Implementation Date		
2022-08-22		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry MS		210
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 20 feet, 0 inches	580sqft	20
Implementation Date		
2022-08-22		
Uploaded Files		

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20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		31
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2022-08-22		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		32
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2022-08-22		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		135
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 19 feet, 0 inches	418sqft	14
Implementation Date		
2022-08-22		
Uploaded Files		

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23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		136
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2022-08-22		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		138
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2022-08-22		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		205
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 31 feet, 0 inches	682sqft	24
Implementation Date		
2022-08-22		
Uploaded Files		

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26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		219
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 20 feet, 0 inches	620sqft	22
Implementation Date		
2022-08-22		
Uploaded Files		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		228
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 26 feet, 0 inches	884sqft	31
Implementation Date		
2022-08-22		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		229
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 26 feet, 0 inches	884sqft	31
Implementation Date		
2022-08-22		
Uploaded Files		

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29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		231
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 18 feet, 0 inches	468sqft	16
Implementation Date		
2022-08-22		
Uploaded Files		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Perry SHS		238
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 41 feet, 0 inches	1107sqft	39
Implementation Date		
2022-08-22		
Uploaded Files		

31Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

32Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Paraprofessionals	22	Elementary	District
Paraprofessionals	20	Secondary	District
School Psychologist	2	District Wide	District
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	1	District Wide	Contractor
Guidance Counselor	3	Elementary	District
Guidance Counselor	5	Secondary	District

Special Education Personnel Development

Autism

Description of Training			
Meeting the Needs of All Students in All Educational Environments			
Lead Person/Position		Year of Training	
CAIU			
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	Building Administrators General Education Teachers Special Education Teachers

Positive Behavior Support

Description of Training			
Safety Care			
Lead Person/Position		Year of Training	
Coordinator of Student Services/Communications and Compliance Administrator			
Hours Per Training	Number of Sessions	Provider	Audience
6-12	At least 1 per year	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training
Bureau of Special Education Paraprofessional Credential of Competency: Entry Level Training (Professional Learning and Ethical Practice, Learner Development and Individual Learning Differences, Special Education Services and Supports in the Learning Environment, Assessment, Instructional Supports and Strategies, Social, Emotional, and Behavioral Supports, and Collaboration with Team Members)

Lead Person/Position		Year of Training	
Coordinator of Student Services			
Hours Per Training	Number of Sessions	Provider	Audience
2-5	At least 1 per year	PaTTAN	Paraprofessionals

Transition

Description of Training			
Transition Planning			
Lead Person/Position		Year of Training	
Coordinator of Student Services			
Hours Per Training	Number of Sessions	Provider	Audience
1	1/Year	District Intermediate Unit Other	Special Education Teachers

Science of Literacy

Description of Training			
Heggerty Phonological and Phonemic Awareness			
Lead Person/Position		Year of Training	
Assistant Superintendent			
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	General Education Teachers Special Education Teachers

Description of Training
Structured Literacy

Lead Person/Position		Year of Training	
Assistant Superintendent			
Hours Per Training	Number of Sessions	Provider	Audience
3	1/year	Intermediate Unit	General Education Teachers Special Education Teachers

Parent Training

Description of Training			
Family Support Series - Topics including: Transition Planning, Agency Support, Understanding My Child's IEP, and Autism Awareness and Support			
Lead Person/Position		Year of Training	
Coordinator of Student Services			
Hours Per Training	Number of Sessions	Provider	Audience
1	At least 1 per year	District Intermediate Unit Other	Parents

IEP Development

Description of Training			
IEP Development and Progress Monitoring			
Lead Person/Position		Year of Training	
Coordinator of Student Services			
Hours Per Training	Number of Sessions	Provider	Audience
1	1/Year	District Intermediate Unit	Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

